OCCUPATIONAL THERAPY ASSOCIATION OF OREGON
2017 ANNUAL CONFERENCE

“BUILDING ON ONE HUNDRED YEARS”

• Keynotes
  :: Amy Lamb, AOTA President, “Unlocking Potential of Everyday Opportunities”
  :: Keren Brown Wilson, PhD, cited in Atul Gawande’s Being Mortal as founder of the assisted living movement
  • OT State Licensing Board Address – Shawn Phipps, AOTA Vice President, “Ethics and the Changing Climate of Health Care”
  • Mandy Davis, LCSW, PhD, Trauma Informed Care, OTAO 2016 keynote returns for a 3 hr comprehensive workshop

• Earn up to 16 CE hours at this two day conference
• OTAO Lobbyist/Legislative Committee with updates on school based OT caseload legislation
• Posters, Vendors, Exhibits, OT Merchandise
• Silent/Live Auction with all proceeds going to student scholarships
• Friday Night OT Centennial Celebration—no host bar, appetizers, birthday cake, AND a sing-along hosted by John White.

October 6 and 7, 2017
Holiday Inn Portland Airport
8439 NE Columbia Blvd
Portland, Oregon
**Conference Schedule & Course Descriptions**

**Friday October 6**

7:00 - 8:00 am

**Pre-Conference Session – 1 CEU**

**A1. THE SCIENCE BEHIND YOGA**

Yoga has exploded across western culture, yet the rate at which therapeutic yoga is integrated into preexisting health-care systems is still limited. It is important to educate occupational therapists about this leading edge, evidence-based practice of yoga that can be used to bolster professional practice and to foster personal well-being.

Since year 2000, over 2,000 research articles have been published that have investigated the efficacy of therapeutic yoga, specifically the mechanism by which yoga influences body chemistry.

Through this presentation, attendees will review the empirical research published to date on the roots and evolution of yoga, on the neurophysiology of practicing yoga, and on tips and tools for integrating self-care into lifestyle. The session will include approximately 30 minutes reviewing the literature and then transition into a brief practice that will consist of a guided meditation and a yoga flow, with self-regulating techniques embedded along the journey.

7:30 - 8:30 am

Registration and Continental Breakfast with Exhibits, Posters, Networking and Silent Auction

8:30 - 8:45 am

Welcome

8:45 - 9:45 am

**Opening Keynote – 1 CE Hour**

**UNLOCKING POTENTIAL OF EVERYDAY OPPORTUNITIES**

Dr. Lamb is President of the American Occupational Therapy Association. She has previously served the American Occupational Therapy Association on its Board of Directors as its President-Elect from 2015-2016 and Vice President from 2012-2015. Dr. Lamb is an Associate Professor of Occupational Therapy at Eastern Michigan University, and owner of AJLamb Consulting. She is a past chair of the American Occupational Therapy Political Action Committee (AOTPAC) from 2006-2012. She brings with her the valuable combination of clinical practice as a licensed occupational therapist combined together with health care policy experience at the state and federal levels. Dr. Lamb's expertise includes health policy, prevention and wellness, and occupational therapy as a career.

The context surrounding health care and education is rapidly changing. We have the power to serve as change agents, demonstrating our value during everyday opportunities as we design the future of Occupational Therapy.

9:45 - 10:00 am

Break with Exhibits, Posters, Networking, and Silent Auction

10:00 am - 12:00 pm

**Breakout Sessions B (Please Choose One) – 2 CE Hours**

**B1. INTERDISCIPLINARY APPROACH TO PEDIATRIC FEEDING DISORDERS**

This presentation will focus on the role of each of the various team members within the interdisciplinary CDRC Pediatric Feeding and Swallowing Disorders Program, to include the occupational therapist, speech language pathologist, developmental pediatrician, dietician, and psychologist. The clinic works with patients, ages newborn through teenage years, with a wide variety of diagnoses and feeding difficulties. Examples of diagnoses of children seen through the feeding clinic include children with g-tubes, cerebral palsy, Down Syndrome, cleft lip/palate, tongue tie, sensory processing difficulties impacting eating, global developmental delays, history of prematurity, and many more.

Each clinician will provide an overview of their background related to feeding and areas of focus within the evaluation,
which is an arena style evaluation with all clinicians working with the patient and family simultaneously. The format of the clinic will be discussed, including the differences between interdisciplinary versus multidisciplinary models. Multiple case studies will be shared to emphasize the importance of the team approach and an introduction to various treatment options.

**B2. PRINCIPLES OF PRACTICE FOR EDEMA MANAGEMENT AMONGST CARE SETTINGS**

By the end of this presentation, the audience will feel confident identifying symptoms of chronic edema in patient populations and implementing appropriate education and compression garments for long term edema management.

Attendees will:

- Review the etiology and identification of LE edema as a chronic condition.
- Discuss common causes of chronic edema, including chronic venous insufficiency and lymphedema.
- Review indications and contraindications for edema management and compression use.
- Discuss compression garment options and challenges in the context of a variety of treatment settings.
- Review strategies to develop daily routine edema control to include compression donning/doffing tools.
- Discover resources and referral opportunities to support therapists’ edema management practices in a variety of settings.

**B3. EFFECTIVE OCCUPATIONAL THERAPY FOR PERSONS WITH PARKINSON’S DISEASE: ADDRESSING OCCUPATION, MOTOR FUNCTIONS, COGNITION, AND PERCEPTION**

A practical intensive 10 session holistic OT program for persons with Parkinson’s disease will be described in detail. The program is primarily based on the Contemporary Task-Oriented Motor Control/Motor Learning Frame of Reference. Results of three research projects supporting effectiveness immediately after the program and in follow-up a year later will be discussed. Participants will have an opportunity to try out the practical, easy and inexpensive assessments and interventions.

**B4. USE OF FUNCTIONAL ELECTRICAL STIMULATION (FES) IN HEMI STROKE**

*Class size limited to 24 - preregistration required*

Selected muscle electrical stimulation can be a very useful addition to a comprehensive UE hemi care program. Participants will be learning the specific goals for using FES, and treatment precautions. Primarily, the workshop will be hands on practice and problem solving use of FES with a lab partner. Participants should wear sleeveless shirts in order to do shoulder muscle stimulation. TwinStim III units and electrodes will be available for use at session. Attendees are welcome to bring their own FES unit and electrodes.
Break with Exhibits, Posters, Networking, and Silent Auction

Breakout Sessions C (Please Choose One) – 1 CE Hour

C1. IS IT SENSORY OR IS IT BEHAVIOR?

Presenter: Jan Cuciti, OTR/L

Occupational Therapists receive many requests to support students’ sensory needs. Student behavior is communication! What looks like sensory over- or under-responsiveness could be a myriad of possibilities. This breakout session will review the Sensational Brain LLC Sensory Checklist which can be filled out in less than 10 minutes by school staff or parents to provide a general screen of the student’s sensory patterns.

Attendees will learn how to use both the Positive Behavior Interventions and Supports (PBIS), and the Antecedent-Behaviors-Consequences format to determine if the student’s observable behaviors are sensory based, behavior based, or both. Ms. Cuciti will be sharing her planning guide for teachers, as well as her favorite resources, handouts, visuals, and activities. Attendees will also discuss how to have established sensory supports follow students as they switch classrooms and teachers.

C2. STAYING UPRIGHT – FALL PREVENTION THROUGH THERAPEUTIC USE OF SELF

Presenter: Lori Taylor, OTR/L, MBA

Balance Training in the aging adult is a vital topic for OTs currently working with seniors. When a senior is asked, “What is your biggest fear?”—most will reply “Falling.” OTs have the skill set and aptitude to train the geriatric population in successful fall prevention strategies.

This course will highlight how to identify impairments in the balance system and demonstrate assessment strategies for decreased strength, vision, and sensation that impact a senior’s ability to self-correct when experiencing loss of balance. Attendees will create solutions to improve a senior’s balance, and experience hands-on opportunities to problem-solve improved balance strategies during occupational therapy treatment sessions.

C3. CANCER AND THE OT FOCUS

Presenters: Lyn Cikara, OTR
Daniel Canchola, OTR

Ms. Cikara is an occupational therapist, executive coach, educator, author, mother of five daughters and cancer survivor. She is the author of Stronger than Cancer. Mr. Canchola has over 30 yrs of OT experience in variety of fields including cancer treatment.

Course objectives will include:
• review of cancer types and terminology,
• acknowledge pre-conceived notions of cancer and patient expectations in recovery
• share first-hand experience of cancer survival and patient experience
• recognize limitations imposed by medical professional biases
• develop treatment strategies that include adaptation and compensatory techniques through the course of illness and recovery that include restoring the occupation and dignity of being human

LISTEN, LEARN AND LEAD

1) Make connections with fellow colleagues that will last throughout the conference and beyond. OTAO will continue these discussions after conference via forums on the OTAO.com website.

2) Poster Exhibit with presenters standing by posters to discuss/answer questions.

These roundtable sessions will be continued (or new) discussions of Friday and Saturday topics, as well as opportunities to discuss legislative issues, or meet with any committees or workgroups already in place. Come ready to discuss hot topics, opportunities, and everyday challenges facing the occupational therapy profession.
4:00 – 5:00 pm

Closing Keynote – 1 CE Hour

Keren Brown Wilson, Ph.D., President and Founder of the Jessie F. Richardson Foundation, Public Advisor on the AOTA Board, and referenced in Atul Gawande's *Being Mortal*

As the population grows older, so will the need for increasing numbers of allied health professionals. At the heart of these professions is occupational therapy. As a gerontologist Ms. Wilson will discuss how OTs can assist older adults to sustain their independence and improve quality of life.

Her advice includes:

- Embrace the joy of working with older adults and remember they increasingly are left being behind especially in rural settings.
- Demonstrate the physical and emotional impact of treatment.
- Seize every opportunity to create or be part of an inter-professional team and encourage colleagues to collaborate on holistic solutions.
- Seek out experiences that expose one to different cultures, income groups and settings.
- Understand the value of international engagement in resource limited environments to improve ability to think creatively.

5:00 – 7:30 pm

Centennial Celebration/Networking with Live/Silent Auction, No Host Bar, Appetizers, Birthday Cake. Special appearance by Adolf Meyer (aka John White), who in addition to inspiring us, will lead a sing-along.

Saturday, October 7

7:30 – 8:30
Registration and Continental Breakfast

8:30 – 11:30
Trauma Workshop – 3 CE Hours

7:00 - 8:00 am
Pre-Conference Session – 1 CE Hour

**D1. ANCIENT YOGA PERSPECTIVES /FRESH OT PERSPECTIVES – A CONVERSATION ABOUT HOW TO USE YOGA TOOLS WITHIN YOGA’S RICH HERITAGE THROUGH THE OT LENS**

In this presentation attendees will explore how to use ancient yoga tools within the modern OT context, and glimpse how yoga theory can enhance our clinical reasoning. The yoga koshas are a way of viewing the many layers of human experience. Through the exploration of these layers and related tools, such as occupation, breath, mindfulness, and inquiry, attendees will discover how to integrate and intentionally use yoga within their OT practice. The goal of this course is to begin a greater conversation about yoga and its powerful applications. The session will include: Yoga background, interactive practice – yoga exercises, goals for OT, and a closing practice of sharing gratitude for the teachings of yoga and the way in which yoga has made its way into our lives and OT practice.

7:00 - 8:00 am
Registration and Continental Breakfast with Exhibits, Posters, Networking and Silent Auction

7:00 - 8:00 am

**TRAUMA INFORMED CARE: WHAT IT IS AND WHAT IT IS NOT**

Mandy Davis, PhD, LCSW, Professor of Practice, Regional Research Institute, School of Social Work, Portland State University, Trauma Informed Oregon Director

To understand the benefits of a trauma informed system, it is necessary to understand how trauma impacts individuals, families and communities. This presentation will introduce the audience to Trauma Informed Care, an engaging approach to delivering services. Participants will learn about what trauma informed care is, why it is important, examples of how to apply these principles in
practice, and how to redefine behaviors through a trauma lens. Participants will identify how service systems, often unknowingly, retraumatize survivors of complex trauma, and begin to identify ways to reduce this impact on service recipients.

11:30 – 11:45 am
Break with Exhibits, Posters, Networking, and Silent Auction
Lunch, OTAO Business Meeting and Video (Celebrating AOTA's Centennial: A Historical Look at 100 Years of Occupational Therapy). Silent Auction Closes.

11:45 – 1:00 pm
Legislative Session – 1 CE Hour

LEGISLATIVE – ADVOCACY MATTERS!

Come find out why you need your government partners to understand the practice of Occupational Therapy. Niki and group will present why advocacy in the State Legislature matters to our profession - and how to advocate most effectively for OT. We will hear about our last very successful OT Legislative Day. We will get the latest on our past legislative session with regards to HB 2751, Inclusion of OT in Rural Loan Repayment Program, HB 3263, School-Based Caseloads, and other legislative actions. Finally, Sandra Rogers and Chrissy Van Osdol will review our draft of our working Guidelines for Providing OT in Oregon Public Schools.

1:45 – 2:00 pm
Break with Exhibits, Posters, and Networking
Breakout Sessions E (Please Choose One) – 1 CE Hour

E1. FOSTERING RESILIENCY THROUGH FAMILY CENTERED CARE

This presentation will disseminate research surveying pediatric therapists regarding their clinical practice and use of family centered care models to facilitate family resiliency for improved pediatric client outcomes. Many of the families with whom therapists work struggle with poverty and other risk factors that impede optimal child development. Resiliency involves coping with these challenges by maintaining health and well-being across all areas of life. Family Centered Care is a philosophy that views the family as a unit and recognizes skills and resources needed by all family members to provide the best care for the child. Attendees will explore supports and barriers for promoting resiliency in clinical practice and review the survey findings on how therapists are currently using family centered care to promote resiliency and the potential to incorporate more family centered care in practice.

E2. WHAT YOU NEED TO KNOW FROM OCCUPATIONAL SCIENCE TO SUPPORT YOUR PRACTICE

The interactive presentation will trace a brief history of occupational science (OS) development and its relationship to OT and then present OS research studies that provide evidence to support distinct practice areas (e.g., pediatric, rehab, hand therapy, gerontology, MH). Participants will then identify topics from their practice areas that will lead to a real-time search for research studies that may be used as evidence to support practice. The search process will expose audience members to searchable data bases that can be accessed by the public and/or OTs with current certification by NBCOT (via ProQuest which is provided free for certificants). Additional resources that provide OS evidence for OT practice will be presented including Journal of Occupational Science, with an overview of the text Occupational Science for Occupational Therapy (Pierce, 2014), and concepts from Occupation & Practice in Context (Whiteford & Wright-St. Clair, 2005).

E3. FAST FORWARD: PAST, PRESENT, AND FUTURE OF THE OTA PRACTITIONER

This session will discuss the evolution of the occupational therapy assistant (OTA) practitioner, including a brief reflection on the history of the profession, and its current status today. The primary focus will be current and future trends, changes in educational requirements, and implications for practice. Attendees will participate in discussion groups and gain a
broader understanding of the role of the OTA moving forward. This topic will be applicable
to all occupational therapy assistants, occupational therapists, OTA and OT students alike.
This session is in 2 parts – will be continued in F3.

3:00 – 3:15 pm
Break with Exhibits, Posters, and Networking

3:15 – 4:15 pm
Breakout Sessions F (Please Choose One) – 1 CE Hour

F1. AN EXPLORATION INTO THE INTEGRATION OF OCCUPATIONAL THERAPY WITHIN
PRIMARY CARE SETTINGS

Despite its presence in a variety of settings, occupational therapy has not yet integrated into the realm of primary
care. While research exists emphasizing the benefits and effectiveness of occupational therapy
for patient populations treated in primary care, occupational therapists have not been recognized
as essential members of the primary care system. This presentation will review a 16-week long
experiential project aimed at investigating how occupational therapy can be successfully incorporated
into primary care. The project explored an existing adult primary-care system, identified supports
and barriers to integrating OT into primary care, and provided survey results assessing primary-care
physicians and health professionals’ understandings of OT, its scope of practice, and OT’s potential
contributions to the primary care inter-professional team.

F2. HEALTH CARE TRANSITION: OCCUPATIONAL THERAPY’S ROLE IN HELPING FAMILIES
NAVIGATE TRANSITION FROM ADOLESCENCE TO ADULTHOOD IN THE HEALTH CARE SETTING

Occupational therapists are uniquely skilled to assist youth and young adults with special health care needs
(YSHCN) and their families navigate the complex transition from pediatric to adult
services. While there are many policies in place in the educational setting that mandate
transition planning, health care facilities frequently lack a clear process to help
families transition their children to adult health care programs. These issues include
finding adult medical providers, taking control of medical insurance and medications,
understanding sexual health and sexuality, self-advocate, and reviewing policies related
to HIPAA and guardianship. OTs can address how maintaining good health affects
participation in post-secondary education, vocation, housing, relationships, and community.

Course objectives include:

• Review of current policies and mandates that influence health care transition for adolescents with special
  health care needs
• Analysis of current screening tools and assessments relevant to OT in evaluating transition readiness
• Consider OT’s role in addressing sexual health and sexuality
• Discuss perspective of a young adult with a disability on the role of OT in health care transition

F3. FAST FORWARD: PAST, PRESENT, AND FUTURE OF THE OTA PRACTITIONER, PART 2

A continuation of 2pm session which will discuss the evolution of the occupational therapy assistant (OTA) practitioner,
and allow time for discussion and future-planning.

4:15 – 4:30 pm
Break with Exhibits, Posters, and Networking

4:30 – 5:30 pm
Breakout Sessions G (Please Choose One) – 1 CE Hour
G1. FEELING STRESSED?? SIMPLE AND USEFUL STRATEGIES FOR STRESS MANAGEMENT IN A BUSY WORLD

Everyone experiences stressful situations in their lives. This class will help attendees to identify various stressors in life and offer some easy coping strategies to benefit them personally and their patients. Attendees will identify signs, symptoms, and bodily responses to stress. The class will provide information on simple relaxation techniques and helpful pressure/trigger release techniques to promote stress reduction and promote overall relaxation.

G2. BUILDING A CULTURAL BRIDGE IN SCHOOLS

“Cultural competence is the key to thriving in culturally diverse classrooms and schools - and it can be learned, practiced, and institutionalized to better serve diverse students, their families, and their communities. “(NEA, 2017)

This workshop will entail identifying the process of first understanding and then creating cultural competences; beginning with the first step of cultural awareness. Come along to this session to find out how to start building a cultural competence bridge in the clinic and classroom by first identifying your own skills and exploring tools to get you started.

Outcomes:

• Valuing diversity.
• Becoming culturally self-aware.
• Understanding more about the dynamics of difference.
• Increased knowledge of students'/clients' culture.
• Institutionalizing cultural knowledge and adapting to diversity.
• Increased knowledge of using cultural enhancing tools

G3. FUNCTIONAL COGNITION: OT'S ROLE CONNECTING NEUROANATOMY, SCREENING TOOLS, AND FUNCTION

Occupational therapists have long identified cognition as part of their scope of practice. Providing client-centered assessment of adults living with CVA, ABI, and other progressive neurologic illness is a huge practice area for occupational therapy. However, definitions of cognitive assessments and the role of therapy varies greatly by setting and the pragmatics of the healthcare system. By examining cognition through the language of the DSM-5, occupational therapists can empower their assessments to look beyond typical one-dimensional scoring. By looking at performance-based testing, ADLs, and IADLs through the eyes of cognitive domains, occupational therapists are uniquely placed as healthcare experts in functional cognition. The objectives of this session is to define functional cognition, explore cognitive domains, and relate these ideas to diagnosis commonly seen by occupational therapists.
Registration Information

To completely register for the OTAO Conference it is necessary to fill out all five of the steps to process your registration.

Step 1 – Attendee Information

Please provide the following information to register: (For additional registrants, please photocopy this form.)

-  
-  
-  
-  

First Name: ____________________________  Last Name: ____________________________  Designations: ___________________________________

Badge First Name (if different): _________________________________________________________________________________________________________

Company/Work Facility: _______________________________________________________________________________________________________________

Oregon License Number: ______________________________________________________________________________________________________________

Mailing Address  
-  Home  
-  Work: ___________________________________________________________________________________________________

City: __________________________________________________________  State: ___________  Zip: _______________

Business Phone: ____________________________  Fax: ____________________________  Email: ____________________________

Special Needs:

If you have any special requirements (i.e., vegetarian diet, food allergies, handicap access, etc.) that would necessitate advance planning on our part, please let us know here: _________________________________________________________

Liability Waiver: By registering for this conference, you waive all liability to OTAO for any injury that may occur during this conference.

Step 2 – Select Your Breakout Sessions

Please check your breakout session choices for the conference — Select only one in each section

Friday, October 6

7:00 – 8:00 am

- A1. The Science Behind Yoga

10:00 am – 12:00 pm

- B1. Interdisciplinary Approach to Pediatric Feeding Disorders

- B2. Principles of Practice for Edema Management Amongst Care Settings

- B3. Effective Occupational Therapy for Persons with Parkinson’s Disease: Addressing Occupation, Motor Functions, Cognition, and Perception

- B4. Use of Functional Electrical Stimulation (FES) in Hemi Stroke

1:30 – 2:30 pm

- C1. Is It Sensory or is it Behavior?

- C2. Staying Upright – Fall Prevention Through Therapeutic Use of Self

- C3. Cancer and the OT Focus

Saturday, October 7

7:00 – 8:00 am

- D1. Ancient Yoga Perspectives/Fresh OT Perspectives

2:00 – 3:00 pm

- E1. Fostering Resiliency Through Family Centered Care

- E2. What You Need to Know From Occupational Science to Support Your Practice

- E3. Fast Forward: Past, Present, and Future of the OTA, Part 1

3:15 – 4:15 pm

- F1. An Exploration into the Integration of Occupational Therapy Within Primary Care Settings

- F2. Health Care Transition: Occupational Therapy’s Role in Helping Families Navigate Transition from Adolescence to Adulthood in the Health Care Setting


4:30 – 5:30 pm

- G1. Feeling Stressed??? Simple and Useful Strategies for Stress Management in a Busy World

- G2. Building a Cultural Bridge in Schools

- G3. Functional Cognition: OT’s Role Connecting Neuroanatomy, Screening Tools, and Function

— over —
Step 3 – Select Your Registration Category

Early bird discounted rates end after October 2. Registration includes the courses, continental breakfast, lunch, breaks and Friday Reception. Not a member? Go to www.otao.com, join today and take advantage of the member fees.

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Registration Fee = $_______

Step 4 – Additional Meals

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Special Needs:

If your guests have any special requirements (i.e., vegetarian diet, food allergies, handicap access, etc.) that would necessitate advance planning on our part, please let us know here: __________________________

Total Additional Meals = $_______

1 + 2 Total Fees = $_______

Step 5 – Payment

Check made payable to OTAO or Visa MasterCard AMEX Discover

If paying by credit card, please complete the following:

Card Number: ____________________________ Expiration Date: ____________________________ Amount Authorized: ____________________________

Cardholder’s Name: ____________________________ Cardholder’s Signature: ____________________________

Credit Card Billing Address: ____________________________ City: ____________________________ State: ______ Zip: ____________

Due to credit card security and liability policies we cannot accept registrations via email. Please mail or fax in your completed registration form with payment or register online at www.otao.com.

Email Address to Send Credit Card Receipt to: ____________________________
General Conference Information

Conference Location
Holiday Inn Portland Airport
8439 NE Columbia Blvd
Portland, OR  97220
503-256-5000

Registration Information
Your conference registration includes: Education sessions, electronic handout materials, exhibit hall entrance, continental breakfast, lunch, Friday reception, and breaks.

Space is limited. Early registration is encouraged. In the event that room space becomes filled to capacity, some registrants will not be able to be accommodated and will be notified. Registrations will be accepted on a first-come, first-served basis.

Three easy ways to register:
Via the Internet through our website at www.otao.com. Payment can be made with credit card.
Fax your completed registration form with credit card payment to:  503.253.9172
Mail your completed registration form with check or credit card payment to:  OTAO, 147 SE 102nd Ave., Portland, OR 97216

Cancellation Policy
Cancellations received on or before September 30, 2017 will receive a full refund minus a $50 administrative fee. Cancellations received after September 30, 2017 will receive a 50% refund of their total fees. No shows and same-day cancellations will not receive a refund.

Speaker Handout Information
OTAO is aware that every piece of printed paper has an impact on our meeting’s carbon footprint. In an effort to minimize paper waste, session handouts (as provided by the speakers) will be available online at www.otao.com approximately one week prior to the conference. Registered attendees will be emailed information on how to access them.

Continuing Education Credits
OTAO CE courses and hours may be accepted by the Oregon Occupational Therapy Licensing Board. A course completion certificate will be issued to registrants upon completion of the course.

OTAO Business Meeting
The OTAO business meeting will be held during the lunch on Saturday, October 7. Individuals who wish only to attend the business meeting (and not have lunch) can do so by signing in at the business meeting door and sitting in the reserved area. If you wish to attend only the business meeting and lunch, please register in advance.

Exhibits
The exhibit area will be open Friday, October 6 from 8:00 am – 4:00 pm and Saturday, October 7 from 8:00 am to 4:30 pm. Please take advantage of the opportunity to visit with vendors during the exhibit hours and learn more about the products and services they offer. Door prize drawings will take place during the 2:40 pm break on Saturday.

Questions?
Contact OTAO at 503.253.2981 or at info@otao.com
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